

Read ~ A ~ Book Worksheets



Includes:

Personal Information Sheet

Lesson Plan Worksheet

Topic Web Worksheet

Prop Box Worksheet

Shadow Box Worksheet

Instructions:

You may print these sheets and complete by hand. Or, you can complete them online by clicking in each grey box and filling in the appropriate information.

Personal Information Sheet

Full Name

First

Middle Initial

Last

Home Address

Street Address

City

State

Zip

Day Time Phone Number

Evening Phone Number

Facility Name

Facility Address

Street or Post Office Box

City

State

Zip

Facility Type (Please check one)

- | | |
|--|--|
| <input type="checkbox"/> Licensed Child Day Center | <input type="checkbox"/> Licensed Family Day Home |
| <input type="checkbox"/> Religious Exempt Child Day Center | <input type="checkbox"/> Voluntarily Registered Family Day Home |
| <input type="checkbox"/> Family Day Home Approved by a Family Day System | <input type="checkbox"/> Unregulated Child Care Provider (paid by local DSS) |
| <input type="checkbox"/> Head Start Program | <input type="checkbox"/> Certified Preschool |
| <input type="checkbox"/> Public School Preschool Program | <input type="checkbox"/> Other (specify) |

IMPORTANT REMINDERS:

- You **MUST** submit **TWO** complete **Children's Literature Book Reports** to be eligible to receive training clock hours.
- Each **Children's Literature Book Report MUST** have the following worksheets to be considered complete: Lesson Plan Worksheet, Topic Web Worksheet, and Prop Box or Shadow Box and photograph. Incomplete materials will be returned to you.
- Make yourself a copy of the Children's Literature Book Report Worksheets BEFORE mailing to VACCRRN.
- Mail completed Read-A-Book Report materials along with \$20.00 check or money order, payable to VACCRRN to:

VACCRRN
VDSS – Distance Learning
308 Turner Road, Suite A
Richmond, VA 23225

Print your name here _____

Lesson Plan Worksheet

Targeted Age Group:

Book Title:

Book Author:

Book Illustrator:

Title of Lesson:

Length of Lesson:

Learning Objectives: (These may be stated as what the child will do during the lesson or what the child is expected to know upon completion of the lesson.)

Materials Needed:

Introductory Questions and Activity: (the set or lead-in to the lesson)

(This is designed to focus on the activity, skill, or concept about to be presented. Common set or lead-ins include showing pictures or models, asking leading questions, or reviewing previously presented ideas.)

Print your name here

Lesson Plan Worksheet (continued)

Description of Lesson: (Describe what you will do or say with the children and the sequence of events that will take place as the lesson is presented.)

Conclusion Activity:

Analysis: (Reflect on the lesson and answer questions: what went well, what needs improving, and how did students react to the lesson?)

Enrichment or Follow-up Activity: (A short description of topic web, prop box or shadow box.)

Topic Web Worksheet

Targeted Age Group:

Subject/Book Title:

Science

Math

Social Studies

Art

Cooking

Book Title

Title:

Author:

Illustrator:

Movement, Music,
Dance, and Drama

Social/Emotional

