### Inputs

- **VDSS sub-grant funds**
- **Coordinating agency for specialists**
- **Infant and toddler specialists**
- **Local/state partners, initiatives, materials, and expertise**
- **Families**
- **Recognized training (e.g., PITC), degrees, credentials and instruments (e.g., environmental rating scales)**
- **Research and best practices**
- **External technical assistance (e.g., ZERO TO THREE, other states’ experience with infant & toddler specialist networks)**
- **Potential collaborating partners**

### Outputs

#### Activities

- Provide training, technical assistance and referrals regarding health and safety
- Provide intensive, on-site technical assistance with supports
- Promote use of *Milestones and Toolkit*
- Disseminate information
- Offer training
- Promote use of existing professional development opportunities and relevant documents
- Identify resources/services and encourage use
- Engage partners and promote linkages

#### Outputs

<table>
<thead>
<tr>
<th>Activities</th>
<th>Outputs</th>
<th>Inputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide training, technical assistance and referrals regarding health and safety</td>
<td>Caregivers and teachers of infants and toddlers, and directors of these programs</td>
<td>Increased awareness of quality care and education, health and safety issues, and child development (program plans for improvement)</td>
</tr>
<tr>
<td>Provide intensive, on-site technical assistance with supports</td>
<td>Caregivers and teachers of infants and toddlers, and directors of these programs</td>
<td>Increased qualifications and amount of training received (tracking of training and education)</td>
</tr>
<tr>
<td>Promote use of <em>Milestones and Toolkit</em></td>
<td>Caregivers, teachers, directors and families</td>
<td>Increased awareness of resources/services (provider survey)</td>
</tr>
<tr>
<td>Disseminate information</td>
<td>State and community organizations, businesses, foundations, etc.</td>
<td>Increased awareness of infant toddler care &amp; education issues (anecdotal)</td>
</tr>
</tbody>
</table>

### Outcomes

#### Short

- **Increased awareness of quality care and education, health and safety issues, and child development (program plans for improvement)**

#### Medium

- **Use of knowledge and skills when providing care to infants & toddlers (provider survey)**

#### Long-term

- **Improved relationships between caregivers/teachers/directors and infants/toddlers/families thus promoting the child’s development**
- **Increased accessibility, affordability and quality of resources and services for caregivers, teachers, directors and families**
- **Increased use of resources/services (provider survey – contact agency/tell families)**
- **Increased linkages (anecdotal examples)**
- **Increased use of resources/services (provider survey) – contact agency/tell families**
- **Increased linkages (anecdotal examples)**
**INPUTS**

- Implement network, establish regional offices
- Ensure standards and procedures
- Provide support/assistance to specialists
- Monitor operations
- Conduct evaluation of services
- Expand network as feasible

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**OUTPUTS**

**Activities**

- Increased knowledge and skills of members to implement an effective, efficient and accountable network (positive evaluation results, monitoring that indicates compliance with sub-grant requirements)
- Increased effectiveness, efficiency and accountability of network (improved evaluation results, revised procedures or services to maximize resources/impact, monitoring that indicates compliance with sub-grant requirements)
- Expanded services that are effective and implemented in an efficient and accountable manner

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**OUTCOMES**

**Short**

- Increased knowledge and skills of members to implement an effective, efficient and accountable network (positive evaluation results, monitoring that indicates compliance with sub-grant requirements)

**Medium**

- Use of knowledge and skills when providing services (inter-rater reliability of environmental rating scores, observation of delivery of services)

**Long-term**

- Increased respect of infant and toddler specialists as experts

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**Members of the infant & toddler specialist network**

**Applicable staff of coordinating agency and infant and toddler specialists**

**Expanded services that are effective and implemented in an efficient and accountable manner**