Risk Assessment	1	2	3
Matrix	Moderate Severity	Serious Severity	Extreme Severity
IVIALITX	Of Harm	Of Harm	Of Harm
С			
High Probability of Harm	C-1	C-2	C-3
Harm is imminent or has occurred.	(10 points) *	(16 points)	(18 points)
В			
Medium Probability of Harm	B-1	B-2	B-3
Harm is likely to occur.	(8 points)	(12 points)	(14 points)
A			
	A-1	A-2	A-3
Low Probability of Harm	(2 points)	(4 points)	(6 points)
Harm is not likely to occur, but the	(_ [,	(• • • • • • • • • • • • • • • • • • •	(• • • • • • • • • • • • • • • • • • •
possibility exists.		<i>"</i> ••••••••••••••••••••••••••••••••••••	
How to assess potential or	"Moderate severity" is an	"Serious severity" is an actual	"Extreme severity" is an
actual severity of harm	actual or potential negative	or potential negative conse-	actual or potential negative
The degree of horm to a percent	consequence(s) from a	quence(s) from a violation	consequence(s) from a
The degree of harm to a person can be assessed based on:	violation where it is deter-	where it is determined that the	violation where it is
(1) the level of knowledge,	mined that the qualifications of the most appropriate	qualifications of the most appropriate person(s) to	determined that the qualifications of the most
skills, abilities and/or authority	person(s) to correct the	correct the violation or to	appropriate person(s) needed
needed, or (2) the level of	violation or to address the	address the potential or actual	to correct the violation or to
intervention(s) needed to	potential or actual conse-	consequence(s) to a person(s)	address the potential or
address the potential or actual	quence(s) to a person(s) in	in care would or did require the	actual consequence(s) to a
consequences from a violation.	care would or did not require	knowledge, skills, abilities or	person(s) in care would or did
When accessing the most	a level of knowledge, skills,	authority of a supervisor,	require qualifications or a
When assessing the most appropriate level of severity,	and/or abilities beyond those	director, administrator, teacher,	level of intervention(s) that
you should consider other	of, e.g., an unlicensed direct	or healthcare professional	needed to go beyond the
incidents that may have	care staff, an aide, an	working in the facility/home,	facility/home.
happened in the past (not	assistant to the activities	and/or the involvement of	The violation did/will affect
necessarily at the facility being	coordinator, a housekeeping	representatives from licensing,	the well-being of a person(s)
assessed) that involved	or food services staff, etc.	APS, and/or CPS who will	in an egregious way, and to
circumstances and conse-	Such individuals would not	require immediate corrective	the extent that one of the
quences to a person(s) in care	have any supervisory	or protective actions, and	following conditions did or is
that you believe are similar to	responsibility of other staff.	where licensing most likely will conduct a timely follow-up	very likely to occur: death, in-
the circumstances and	Examples of violations of this	inspection.	patient hospitalization;
consequences to a person(s) in	severity are (1) a several	-	temporary or permanent
care in your present case.	omissions of required but	The violation did/will affect the	and/or partial or total disability
Also, it is important to	inconsequential information	well-being of a person(s) in a	in physical; emotional, and/or
remember that harm may occur	on a form, e.g.documentation	significant negative way, but	psychological functioning;
in a form other than physical	of zip code, or staff position	not to the extent that the	long-term treatment or
injury, e.g., emotional or	title is missing etc.; (2) fail-	violation reflects systemic	therapy; an order by a local
financial.	ure to timely update activity calendar; (3) presence of an	deficiencies and/or results in, e.g., a death or in-patient	authority to cease partial or total services; and/or removal
	odor or unclean area that	hospitalization, long-term	of one or more individuals in
*The weight assigned to C-1, 10	does not represent a wide-	treatment or therapy, removal	care from a facility/home
points, is lower than the weight	spread or hazardous	of one or more persons in care	resulting from, e.g., an
assigned to B-2 and B-3.	concern; or (4) the failure to	from the facility/home, etc.	enforcement, or CPS/APS
Although the probability for harm	replace an item in the first aid		action.
is higher for C-1, the probable	kit, etc.		
severity of harm is lower than for B-2 and B-3.			
B-2 and B-3.			

Guidelines for assessing risk:

The Question:	The question to answer is "What is the most likely outcome from the action or inaction that is not in compliance with standards or Code?" The question is not, "What is the worst possible outcome?"
The Focus:	The focus when assessing risk is the potential or likelihood for harm or injury to occur, and if it does, the severity level of the harm or injury. If harm or injury occurred, it is no longer a risk; rather, it is an incident. Do not lower the risk rating of a violation due to a facility having a past good compliance history. The history will be considered if enforcement action is pursued.
Harm Happened:	When harm has resulted from a violation, the probability of harm rating must always be assessed as "C."
Corrected Violations:	Do not downgrade a risk assessment because a violation was corrected while you were there or because a promise to correct a violation was made.
Adjustment Variables:	Exacerbating variables that may increase the risk rating include: (1) physiological development, status of mental, emotional, and physical health, frequency of occurrence, (2) pattern or scope of violation(s), or (3) duration of violation(s). Mitigating variables that may lower the risk rating include: (1) enhanced physical safety features of a building, (2) staffing above the required number, or (3) training above the required KSAs.